

## A Study on The Effect of Pandemic on The Social Development of The Students

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**Abstract-** Covid-19 has had a very bad effect on the mental development of the child, during the time of Covid-19, the children stayed at home and this affected the mental development of the children because the children stayed at home day and night, they lost their connection with the school, due to which they become victims of depression. There was a feeling of loneliness in them and they stopped going out and meeting people, this had a very bad effect on the mental development of the child and the effect of Covid-19 hindered the mental development of the child. Along with the mental development, the social, physical, mental, character, etc. development of this COVID-19 children was also affected by this disease and it had a very bad effect on the lives of the children along with the mental development, the social, physical, mental, character, etc. development of this COVID-19 children was also affected by this disease and it had a very bad effect on the lives of the children.

**Keywords -** Covid-19 effect, RBSE and CBSE School, Social development, affect, loneliness

### I. INTRODUCTION

In this, the effect of COVID-19 on children at the primary level has been seen, how it affected the social development of the child at the time of an epidemic, how the social development of the child was affected by this epidemic. In this research, it was seen that if children stay at home during the time of corona, then how it affected their social development etc and it was also seen that when children stayed at home, irritability arose in them and the physical activities they had with friends stopped, thus Covid-19 has had a very bad effect on their social development, study this chapter. has been done in

### II. RATIONALE OF THE STUDY

Seeing the impact of Covid-19 on the lives of children and looking at the practical social changes coming in them is the main justification the study

### III. OBJECTIVES OF THE STUDY

To Study the Effect of Covid-19 On the Social Development of primary Level Student

### IV. HYPOTHESIS OF THE STUDY

No significant difference in social development of primary

level RBSE and CBSE students affected by Covid-19

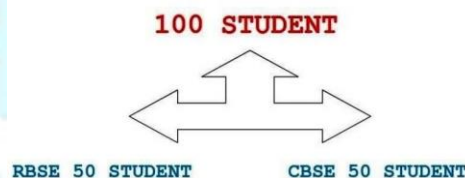
### V. METHOD OF RESEARCH –

Survey method is used in the present Study

### VI. POPULATION

46

In this, 100 students of primary level of RBSE and CBSE.



### VII. SAMPLE & SAMPLING METHOD

Random sampling method is used in the present study of the selection of the sample under the present research work, random sampling method has been used, through the random justice philosophy process, the units of each level of the population are certified, in this way the number of the unit of each level is used in study. Students of primary level then RBSE and CBSE schools of Dausa City there been taken are the sample as population, 50 students of RBSE and 50 students of CBSE

### VIII. TOOL USED IN THE STUDY

Self-Made Tools

### IX. STATISTICAL TECHNIQUES

In the Present Research Statistics

- Mean
- Standard Deviation
- t- test

### X HYPOTHESIS

There is no significant difference in social development of primary level RBSE and CBSE students affected by Covid-19

**XI. ANALYSIS**

As Child Then the About table It Can Be Said social development of RBSE and CBSE students of primary level affected by Covid- 19, in which the mean scale of RBSE students is 13.68 and the standard deviation is 0.694 and the mean of CBSE students is 13.84 and the standard deviation is 0.519. The Calculated Value Is 1.702. 0.05 Level of Significant which is higher than the value of 1.702 obtained from the calculation of t. Hence, the social status of primary level RBSE and CBSE students is affected by hypothesis Covid- 19. There is no significant difference in development, so the hypothesis is accepted.

they should be given freedom to play and jump so that the physical and mental development of the child can happen. At the time of Covid-19, it has had a very bad effect on the student life, we should try to make the times and life of the students successful and further promote their development by giving them a proper environment, which leads to the all- round development of the child and may the future of the country be bright

Group	Number	Mean	Standard deviation	T value	accepted and rejected
RBSE	50	13.68	0.694	1.702	accepted
CBSE	50	13.84	0.519		

**XII. MAJOR FINDINGS**

- finding out about covid-19,
- To find out the Effect of Covid-19 on the lives of students, and to find out about the changes in their social development,
- to find out about the changes in the behavior of the students, etc.

**XIII. EDUCATIONAL IMPLICATIONS OF THE STUDY**

Educational Implications We found that children at the primary level should be given education related to sports, physical exercise suitable for them and they should be given opportunities to play, jump and play sports and education should be given and students should be kept away from loneliness and irritability and they should not feel. Apart from this, students should also encourage mutual interaction. Due to which their social development is not blocked, if the students stay at home in Covid-19, it has had an adverse effect on their social development, so giving children the opportunity to play and jump among themselves speeds up their social development.

**XIII. Suggestions**

Students should be taught how to be saved from the epidemic, and measures should be given to prevent the epidemic, the guidelines given by the government related to the epidemic should be followed etc.

**XIV. CONCLUSION**

Social Development is an integral part of the child's life, without this the all-round development of the child cannot take place. Should be kept away from problems like pressure and loneliness,

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